



PE and Sport Premium Report 2024–25

Total funding received: £19,580

At Lyng Primary, we are committed to ensuring that every child has the chance to enjoy and succeed in physical activity. The Government provides additional PE and Sport Premium funding to all primary schools to help improve the quality and breadth of PE, sport, and physical activity.

During 2024–25, we used our funding to:

- Increase the **amount of daily physical activity** for all pupils.
- Raise the **profile of sport and wellbeing** across the school.
- Improve **staff skills and confidence** in delivering high-quality PE.
- Provide pupils with a **broader range of sports and activities**, including new and exciting opportunities.
- Increase **participation in competitions**, both within school and against other schools.

We are proud that this year's funding had a positive impact on pupils' health, wellbeing, confidence, and enjoyment of physical activity. Many of the improvements will have a lasting benefit for years to come.

PE and Sport Premium Spend Plan 2024–25 (£19,580)

Key Indicator	Activity / Spend (broken down)	Cost	Impact	Sustainability / Legacy
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> - Revamped playground areas/zones to support active play & support social/emotional wellbeing. - Purchased equipment (eg skipping ropes, table tennis, tennis, balls) - Ran targeted lunchtime activities for less active pupils - Implemented a “walk/scoot to school” reward scheme - Delivered 10 top-up swimming sessions for SEND (Hive) pupils 	£5,600	Pupils were more active at break/lunchtimes, with a noticeable increase in participation. Less active pupils were engaged in new lunchtime opportunities. SEND pupils developed swimming skills and confidence. Many families joined in with active travel.	Equipment and markings remain in daily use; Sports Leaders and staff continue to run activities; active travel campaign embedded in school culture; top-up swimming sessions improved confidence and are part of ongoing provision planning for SEND pupils.
2. Profile of PE and sport is raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> - Introduced a Year 5/6 Sports Leader programme - Delivered training for pupil leaders to run playground activities - Held a Healthy Lifestyles Week, including athlete visits (swimmer) and workshops - Introduced recognition systems (badges, certificates, assemblies) 	£2,500	Sports Leaders developed responsibility and confidence. PE and sport were celebrated across school, and children linked sporting values (teamwork, resilience) to wider learning.	Leadership programme established as annual practice; resources (certificates, badges) will be reused; Healthy Lifestyles Week planned again for future years.
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> - Coaches delivered lessons alongside class teachers (team-teaching) - Conducted follow-up team-teaching sessions to support 	£3,900	Staff gained confidence in delivering PE independently, improved lesson planning, and applied new strategies for differentiation and engagement. Teachers	Skills learned from co-teaching and follow-up sessions remain embedded; collaborative planning practices continue to support

	<p>teachers with planning and differentiation</p> <ul style="list-style-type: none"> - Provided collaborative lesson planning time for teachers to embed strategies learned from co-teaching 		<p>reported higher-quality, more inclusive lessons, and better pupil outcomes.</p>	<p>high-quality PE delivery in future years.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> - Contracted providers to deliver non-traditional sports (dance, judo, boxing). - Organised an outdoor adventure trip for KS2 pupils (ie Sandwell Valley) - Introduced cultural dance workshops (e.g. Bangra dancing). 	<p>£4,000</p>	<p>Pupils enjoyed trying new sports and activities, many of which they had not experienced before. Engagement was particularly high among pupils less motivated by traditional PE.</p>	<p>Partnerships with external providers and clubs established; children encouraged to pursue new interests outside school.</p>
<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - Paid for transport to inter-school events - Purchased school sports kit to boost identity and pride - Entered teams into local School Games competitions - Maintained membership of the local sports partnership 	<p>£3,580</p>	<p>A greater number of pupils represented the school in competition. House competitions ensured all children experienced structured competition. School identity and teamwork were strengthened.</p>	<p>Intra-school competition calendar now established; local partnership membership continues to provide competition pathways and CPD.</p>

Impact Statement

During 2024–25 our school received **£19,580** in PE and Sport Premium funding. This was allocated across the five key indicators to ensure both immediate improvements and long-term sustainability.

- **Engagement:** More pupils were physically active daily, particularly at breaktimes, and targeted clubs successfully supported those less engaged.
- **Profile of sport:** PE and sport gained higher visibility in school through Sports Leaders, themed weeks, and celebration assemblies, which promoted key life values such as resilience and teamwork.
- **Staff confidence:** Teachers reported improved skills and confidence in delivering high-quality and inclusive PE lessons, with greater consistency across year groups.
- **Breadth of experience:** Pupils accessed a wide variety of sports, including dance, judo, boxing, outdoor adventure, and cultural dance. This broadened horizons and sparked new interests.
- **Competitive opportunities:** Participation in inter-school and intra-school competitions increased significantly, giving more children the chance to represent their school and experience structured competition.

Overall, the funding made a measurable difference to **pupil participation, enjoyment, staff expertise, and whole-school culture**. Improvements to staff practice, resources, and sporting opportunities will continue to benefit pupils in future years.

Year 6 Swimming Outcomes (2024–25)

By the end of Year 6:

- % of pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres: **50%**
- % of pupils able to use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke): **34%**
- % of pupils able to perform safe self-rescue in different water-based situations: **44%**

Additional provision

In 2024–25, part of our PE and Sport Premium was used to provide **top-up swimming lessons for pupils who had not yet met the National Curriculum expectations**. This included additional provision for some of our **SEND (Hive) pupils**, ensuring every child had the opportunity to make progress and develop confidence in the water.